Add water to height of the sweets and watch the magic occur. If you use ‘m and m’s’ look for the m it floats up to the surface of the water.

Weekend Challenge Eric Carle Seahorses Read the story and create your own seahorse.

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Remember to read simple sentences as many times as you can. Use the websites to play phonic games and don’t forget to practise your digraphs and tricky words.

Count as much as you can- going up stairs, as you bounce on trampolines, etc. Count forwards and backwards and also start at random numbers- 13, 14, 15, etc not always from 1. Also ask 1 more I fewer.

Please look at our twitter page. You can access this through the school website- look for classes then rabbits. Or add me @MrsMillsRec. The posts on twitter are from myself and other parents and they are sharing their learning. It is lovely to see the different ideas and also to see all the different smiling faces. I am missing you all so much. Please stay safe. Easter Fun next week.

**TASK 5** Let’s be Superheroes- Action song workout. <https://www.youtube.com/watch?v=Py4fhsx3Ct4>

Superhero Day- Every Thursday we will be looking at activities centred on WOW SCIENCE and using our superhero senses to explore the world around us. This week we are looking at things that make us say ‘wow!’

First try some secret writing. Using lemon juice write some c.v.c words ( zoom, bam, biff bop) using your lemon juice- q-tips or brush or fingers on white paper. Let it dry. Then see if your mum and dad can read the secret message. They will need to heat up your writing - iron, bulb.

Hide some lego figures in different containers filled with water and freeze. How quick can you release the lego figures? Try hands, hands with gloves, salt, hair dryer, cold water, warm water. Chip with teaspoon. Which way was the best?

Skittles/m and m challenge- create a circle of colours using your mm and m’s in a shallow plate/bowl.



**TASK 4** Let’s start the day with some dough disco- https://www.youtube.com/watch?v=k4add7QoLxk

Carrying on with 2-d shape work- You will need a hoola hoop or a drawn circle. Collect a selection of 2-d and 3-d shapes. Use tins, boxes, balls and drawn shapes. Think of a rule. E.g. shapes have curved sides, shapes with 4 corners, shapes which have a triangle. Don’t tell the children the rule unless you need to model game first. Ask the children to choose a shape. If it fits the rule it can go in the hoop. If it doesn’t belong they put it outside the hoop. Once a few shapes have been put in the hoop see if they can guess your rule.

Challenge with different questions- why do you think this shape doesn’t belong in the set? Can you find another similar shape in the house or garden? Can you explain what the rule is ?

Go on a walk- what shapes can you see as you walk around the neighbourhood? Look at windows, doors, decoration, walls and pathways. Which are man made shapes and which are natural shapes. Leaves, flowers etc.

DOUGH FUN- Create patterns in your dough by printing shapes- 3 –d shapes- tins- what 2-d shape does it make? Can you make repeating patterns- circle, square, etc.

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WEEK 2 EYFS HOME LEARNING